



EUGENE CHRISTIAN
SCHOOL
Where Faith and Learning Come Together

EUGENE CHRISTIAN SCHOOL

2nd Grade Curriculum Overview

INTRODUCTION TO ECS

Eugene Christian School is designed for students to live interactively with Jesus Christ and develop excellence in moral character, academics and service to others.

Christ-centered, Bible-based education

- strive for excellence in all things, to glorify God
- think and reason from knowledge of Scriptural principles
- develop a thorough, consistent, Biblically-based, Christian worldview
- apply Biblical principles to every area of life, making life decisions based on Gospel precepts, Godly counsel, and Holy Spirit insights
- develop a sense of purpose and destiny with awareness that God has a plan for their lives
- prepare to fulfill God's calling and assignments
- love God and desire to serve and glorify Him (Colossians 1:16-18)
- love Jesus and accept Him as Savior and Lord, trusting Him for eternal life (Romans 10:13)
- develop a personal relationship with God, knowing, loving, and fearing Him (Proverbs 1:7; 2:1-15; Matthew 22:35-37)

Develop Moral Character

- We are committed to developing our students' inner lives by immersing them in the teachings of Jesus and putting them into practice.

Personalized Academic Program

- We are committed to educating students, no matter their strengths or weaknesses, on an individualized basis in order to achieve learning goals.

Serving the Community

- We are committed to fulfilling the greatest commandment through a worldview that says all people, regardless of status or condition, deserve to be loved.

CHAPEL & SPIRITUAL FORMATION

Students participate in weekly chapel to pray, worship, and learn about God's Word and promises. The chapel program consists of practical monthly teachings deriving from Matthew 6:33: "Seek first the Kingdom of God, and his righteousness, and all of things will be provided for you." Students also engage at the classroom level in Bible reading, verse memorization, and character trait development.

All grade levels gather together during the first Friday of every month to worship together in our performing arts center, and many times the worship is led by our own ECS students. In addition,

student recognition awards are given out to students who demonstrate Christ-like character and growth (2 Peter 1).

Students are surrounded by staff at ECS that are committed to growing in grace and knowledge of the Lord. The staff desire to serve as role models for students in daily interactions, teaching, and problem solving. Ultimately, the emphasis in spiritual growth is focused on the “inner” life and how it spills over to our visible or “outer” life. Teachers model this growth process through classroom prayer and discussion, Bible studies, testimonies, and other curriculum resources. Our emphasis is on God developing character through the growth pattern described in 2 Peter 1. It is there we find the seven values taught for growth in Christ and the beginning of a life-long journey with the Lord:

- Goodness (excellence in things, moral goodness)
- Knowledge (full of wisdom in making choices)
- Self-Control (knowing what I truly need)
- Perseverance (joy through trials)
- Godliness (living as God intended)
- Mutual affection (valuing others)
- Love (willing the good for others)

SECOND GRADE EXPERIENCE

Our READING anchor text Book is Open Court publisher McGraw-Hill . The anchor text story provides the genre and theme for the week of which the students are taught comprehension for fiction and non fiction material through small and whole group settings. Story genre includes fantasy, realistic fiction, personal narrative, poems, fairy tales, folk tales, and informative. The anchor text book contains literature embodying the themes of :

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| * Sharing Stories | *Kindness | *Look Again (Animal Comouflage) |
| *Fossils (Dinosaurs) | *Courage | *Our Country and Its People |

A variety of other tools and strategies include:

- *Parallel read aloud literature to compliment the weeks theme.
- *Paralleled short stories in paper form to allow for students to practice highlighting of text evidence.
- * Short stories in technology format with questions to practice comprehension from memory.
- *Discovering vocabulary meaning through context clues and looking up words in a glossary.
- *Partner reading of anchor text, passages, picture books and chapter books
- *Individual leveled phonics coaching and progressively leveled fluency, timed reading practice.

COMPOSITION is done throughout the year. We explore many avenues of writing: creative, personal narrative, poetry, research, and expository. Writing is regularly teacher edited to model exposure to correct sentence structure, spelling, punctuation, and capitalization. Near the end of the year students start practicing editing the work of their peers. One main project in the winter, involves researching an animal, writing about discoveries, creating an artistic representation of the animal, and presenting the project to peers and 5th grade buddies. Another writing project involves general research of a

dinosaur and creating a written/artistic representation. Students are also invited to write unedited accounts of their experiences during holidays and vacations, as a journal account. At the end of the year, most of their writing is compiled into a notebook as a lovely keepsake of their second grade memories and writing progress.

SPELLING uses the ACSI Purposeful Design (Purposeful Design Publications) text. The program builds on word families and phonetic rules that are most common. We have challenge words taken from a spelling list that extends our spelling and vocabulary. We have weekly pretests and spelling tests along with workbook sheets used as homework for word study practice.

The LANGUAGE program is called Shurley Grammar (Shurley Instructional Materials, Inc.). It consists of learning English grammar through jingles and sentence flows. It has both writing and vocabulary components. It provides an enjoyable and easy way for students to assimilate language. Some topics of study are basic punctuation, recognizing incomplete sentences, parts of speech, capitalization, and verb tense. Others include using antonyms, synonyms, subject-verb agreement, and contractions.

MUSIC, we enjoy singing, rhythm, Orff instruments, and learning scale degrees with solfege hand motions. We study and experiment with expressive controls in music. We also begin notation exercises.

Physical Education Physical Education is designed to teach fundamental movement skills in a safe, cooperative learning environment. An emphasis is placed on developing hand-eye, foot-eye, and spatial awareness skills. Sportsmanship, teamwork, and strategies are integrated throughout the curriculum.

Our HANDWRITING program is D'Nealian. We spend half of the year working with manuscript. It is a very clean, smooth, and attractive hand. The second half of the year we begin learning cursive which involves the addition of "joins" which link our letters into a flowing, yet simple cursive form. Separate from the formal book, handwriting is also focused on in the context of meaning, such as tracing a bible verse with thin markers.

Math uses a variety of resources to present math using best practice tools and strategies. Resources include SRA Math (McGraw-Hill) text pages, online worksheet templates, manipulatives, math games, Moby Max computer math program and Kahn academy computer math program. Learning goals for second grade involve:

- *Counting numbers through 10,000
- * Adding and subtracting two and three digit numbers
- *Use fractions to describe parts of sets and areas
- * Measure with standard units
- * Combine and decompose geometric figures
- * Measure and record our findings
- * Tell time digitally and with an analog clock
- *Use a calendar and time line

- * Read a thermometer
- * Using skills in money, value and use
- * Represent place value with drawing, language and objects
- * Create equations to solve perimeter
- * Represent an array to show the concept of multiplication
- * Solve problems using a variety of modern, best practice strategies.

Our HEALTH program consists of a unit on nutrition, personal hygiene and dental health. The concept of spiritual and emotional health is integrated through an experiential focus during the year on positive character traits and the fruit of the Spirit of God, attained through our relationship with Christ and the word of God renewing our mind toward the things of God.

Our SCIENCE curriculum is from Bob Jones Publishing. It presents God as the sustainer of all He has created. It shows the interrelationship of physical and life sciences. Topics include:

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| *What Scientists Do | *What Living Things Do | *How Plants Grow |
| *Where Things Live | *What Fossils Show Us | *What Makes Up the Earth |
| *What Natural Resources Are | *How the Earth Moves | *How Light Works |
| *How Matter Changes | *How things Move | *How the Body Works |

The SOCIAL STUDIES curriculum is Heritage by Bob Jones Publishing. It develops knowledge of God by studying the history of the world. It encourages Christian growth, ministry and promotes historic and geographic literacy. The student text emphasizes geography, American history, government, economics, world history, and culture. Chapters include:

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| * God So Loved the World (creation and God's formation of nations) | * The New England Colonies |
| * Community Life | * The Middle Colonies |
| * Liberty and Justice for All | * The Southern Colonies |
| * Land That I Love | * The Revolutionary War |
| * Exploring Our Past | * A Nation Is Born |

Our BIBLE curriculum, Purposeful Design, covers the Bible from Abraham in the Old Testament to Paul in the New Testament. One goal is to give a solid foundation for a Biblical Worldview and see Christ through the entire Bible. Other Biblical characters that are studied are Moses, Joshua, Ruth, David, Daniel, Mary, and Peter. Additional lessons focus on Thanksgiving, Christmas, and Easter.

Students visit the COMPUTER LAB each week and begin learning typing by touch using sight references and special typing software. They soon begin to learn how to Save and Open a document, manipulate Word Processing tools and use Drawing and Graphics applications. While Macs are used in the lab, foundations of applications programs are taught to ensure students success on any software they may encounter outside of school. Both Mac office products are combined with MSOffice to bring a variety of options to each student. The Internet is also available in the computer lab under supervision and students are taught appropriate technology use applicable in both public schools and private businesses.

SPANISH Students use Hola Niños curriculum and are exposed to basic conversation using total physical response, music, movement, games, and storytelling along with scripture and worship songs.

Field Trips: In October we like to go to Lone Pine Farms to navigate their Corn Maze. Trips will vary from year to year but have also included an employee led tour of Oregon Community Credit Union during our money unit, and a fun end of year destination (locations vary).

Service Opportunities: Operation Christmas Child is done in December. Each child with their family is invited to join the school in purchasing as many items that could fit in a shoe box (provided) for a child in a developing country to receive, along with the saving message of Jesus Christ from an Operation Christmas Child program representative. The shoe box gift is a way to share the hands of Jesus.

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