



OVERVIEW OF THE KINDERGARTEN CLASS

INTRODUCTION TO ECS

Eugene Christian School is designed for students to live interactively with Jesus Christ and develop excellence in moral character, academics and service to others.

Christ-centered, Bible-based education

- strive for excellence in all things, to glorify God
- think and reason from knowledge of Scriptural principles
- develop a thorough, consistent, Biblically-based, Christian worldview
- apply Biblical principles to every area of life, making life decisions based on Gospel precepts, Godly counsel, and Holy Spirit insights
- develop a sense of purpose and destiny with awareness that God has a plan for their lives
- prepare to fulfill God's calling and assignments
- love God and desire to serve and glorify Him (Colossians 1:16-18)
- love Jesus and accept Him as Savior and Lord, trusting Him for eternal life (Romans 10:13)
- develop a personal relationship with God, knowing, loving, and fearing Him (Proverbs 1:7; 2:1-15; Matthew 22:35-37)

Develop Moral Character

- We are committed to developing our students' inner lives by immersing them in the teachings of Jesus and putting them into practice.

Personalized Academic Program

- We are committed to educating students, no matter their strengths or weaknesses, on an individualized basis in order to achieve learning goals.

Serving the Community

- We are committed to fulfilling the greatest commandment through a worldview that says all people, regardless of status or condition, deserve to be loved.

CHAPEL & SPIRITUAL FORMATION

Students participate in weekly chapel to pray, worship, and learn about God's Word and promises. The chapel program consists of practical monthly teachings deriving from Matthew 6:33: "Seek first the Kingdom of God, and his righteousness, and all of these things will be provided for you." Students also engage at the classroom level in Bible reading, verse memorization, and character trait development.

All grade levels gather together during the first Friday of every month to worship together in our performing arts center, and many times the worship is led by our own ECS students. In addition, student recognition awards are given out to students who demonstrate Christ-like character and growth (2 Peter 1).

Students are surrounded by staff at ECS who are committed to growing in grace and knowledge of the Lord. The staff desire to serve as role models for students in daily interactions, teaching, and problem solving. Ultimately, the emphasis in spiritual growth is focused on the "inner" life and how it spills over to our visible or "outer" life. Teachers model this growth process through classroom prayer and discussion, Bible studies, testimonies, and other curriculum resources. Our emphasis is on God developing character through the growth pattern described in 2 Peter 1. It is there we find the seven values taught for growth in Christ and the beginning of a life-long journey with the Lord:

- Goodness (excellence in things, moral goodness)
- Knowledge (full of wisdom in making choices)
- Self-Control (knowing what I truly need)
- Perseverance (joy through trials)
- Godliness (living as God intended)
- Mutual affection (valuing others)

- Love (willing the good for others)

The **language arts** program introduces the sounds and special sound blends of the alphabet using the letters and sounds song, the vowel sounds song and the Abeka phonics flashcards. The Abeka books and/or flashcards are used for reading during the reading part of our stations at least once daily. The Abeka Letters and Sounds worksheets are used for daily practice, quizzes and tests in phonics and reading. Many reading games and activities are used to review, enhance, and reinforce lessons.

The **math** program uses daily SRA Real Math worksheets, quizzes and tests as practice tools to learn and reinforce many concepts. Students use songs to learn the months of the year and the days of the week. Students learn how to count, add, subtract, tell time, count money, measure, compare volumes and weight, determine patterns, develop problem solving skills, determine place value of numbers, count using ordinal numbers, read and create graphs, identify shapes and geometric figures, determine temperatures, recognize fractions, recognize and reproduce symmetry, and recognize and praise God for being a Creator of order. Many math games and activities are used to review, enhance, and reinforce lessons.

Weekly memory verses and daily stories in the **Bible** help develop an awareness of God and His word. Songs and sign language are used to practice memory verses and worship Jesus. Bible games are used to review and reinforce the lessons.

In **social studies**, students will begin to learn geography by learning about their continents, oceans, states, capitals and our solar system. Students will write letters and send Flat Stanley to various places in the world and receive him back with many pictures of places to locate on a map or globe. Students will learn about some of our presidents, American freedoms, flag, symbols and landmarks. Christian holidays and individual birthdays will be celebrated. Social studies games are used to review, enhance and reinforce lessons.

In **handwriting**, the students learn to write using the D'Nealian style of manuscript. Correct form is emphasized.

In **science**, the class will study the characteristics of animals and their habitats, plants and growing, the five senses, seasons and weather. Science games are used to review, enhance and reinforce lessons.

In **health**, an emphasis will be placed on proper hygiene and personal care. Good handwashing is stressed. We learn about nutrition, manners, exercise, and safety. Health games are used to review and reinforce lessons.

Physical education is designed to teach fundamental movement skills in a safe, cooperative learning environment. An emphasis is placed on developing hand-eye, foot-eye, and spatial awareness skills. Sportsmanship, team-work, and strategies are integrated throughout the curriculum.

In **music**, students will learn basic note values as well as the musical alphabet. We will continue to have fun with rhythm and movement, playing various instruments, and singing. Our goals include creating basic rhythms, learning basic musical terminology, and singing with good breath support and posture.

In **art**, we color, paint, cut, glue, draw, and experiment with shapes, patterns, and color. Students are encouraged to be creative, while developing fine motor coordination. There is an emphasis on following directions in order, including step-by-step drawing.

Many sources of **children's literature** including books, stories and poems are used. The class visits the school library weekly. Books may be checked out from our classroom library daily for reading each evening with their families.

We use the **computers** once a week in the computer lab. The students learn to use a mouse and keyboard, and work on Moby Max, which reinforces classroom lessons. Students also use other electronic learning machines in the classroom, which challenge them in all academic areas.

We visit **Spanish** class, where students use Hola Niños curriculum and are exposed to basic conversation using total physical response, music, movement, games, storytelling, scripture and worship songs.

We take a few **field trips** in Kindergarten. We visit the pumpkin patch in the fall, the Eugene Public Works Day in the spring and Wildlife Safari at the end of May or beginning of June.

In October and November, we participate in an **outreach** called Operation Christmas Child, which is organized through Samaritan's Purse. We pack shoeboxes full of necessities and toys for children around the world who are in need of receiving Christmas presents and the gospel of Jesus. It is an opportunity to serve and bless those less fortunate than ourselves.

Revised 3-1-17